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| **Unit 3** | | **Unit 3 Our animal friends** | | | |
| **课时安排** | | Period 1  （Talk about the children’s animal friends） | **主备人** | | 何郁军 |
| **教**  **材**  **简**  **析** | **教学内容** | Story time | | | |
| **教学目标** | 通过本课时的学习，学生能够：  1. 能听懂、会说、会读、会拼写单词：animal, arm, body, foot, leg, tail, wing, an arm, bodies, feet, wing。  2. 能听懂、会说、会读日常交际用语：…have…. It has… It can…来对动物进行描述。  3. 学生能够阅读并理解故事，并能够在理解的基础上表演出故事。  4. 通过学习如何描述动物的特征，让学生了解动物，喜爱动物，更能够与动物交朋友，以此来保护动物朋友。 | | | |
| **教学重点** | 1. 能听懂、会说、会读、会拼写单词：animal, arm, body, foot, leg, tail, wing 2. 会用日常交际用语：…have…. It has… It can…来对动物进行描述。 | | | |
| **教学难点** | 1. body, tail的读音。部分词汇的单复数表达：an arm, bodies, feet。  2. 准确运用have与has表达相关话题。 | | | |
| **教学准备** | | PPT课件 | | | |
| **和美课堂教学设计** | | | | **内化修改** | |
| **Step 1 Daily report**   1. What day is it today？ 2. What’s the weather like today? 3. What’s the date today?   **Step 2 Let’s sing, read and guess**   1. Sing a song: My body 2. Read the words   (1)The words about the bodies.  (2)The words about the actions.  (3)The words about the colours.  (4)The words about the animals.  3.Let’s Guess   1. What’s my animal friend?   I have an animal friend. It’s green. It has big eyes and a big body. It has four legs. It has no tails or wings. It can jump and swim. What is it?  It’s a frog.——渗透新单词body leg tail wing  **Step 3 Story time**   1. So today we are going to talk about our animal friends.   —— Unit 3 Our animal friend?  揭题Unit 3 Our animal friends 新授animal ——an animal  Do you have an animal friend?   1. Watch and match (P.28)   Our friends have some animal friends too. Let’s read and learn.  Who are they? They are Nancy, Mike, Liu Tao and Su Hai.  What animal friends do they have?——dog，parrot， fish，rabbit  Let’s watch and match.  Check the answer.  Look and say.  Nancy/ Liu Tao/ Mike/ Su Hai has...   1. Read and learn   Nancy’s animal friend  课件屏幕出现语篇  I have two animal friends. One is red and the other is blue .They have big eyes and big bodies. They have big eyes and big tails. They have no legs or arms . They can swim .  （1）解决one …the other ...一个另一个的意思  （2）知道body 的意思，A.身体 B. 肚子，让学生根据上下文选择意思。  （3）知道tail,leg, arm 的意思。并关注单复数形式。  （4）理解They have no legs or arms.  （5）Learning tip  How do you read a passage?  根据上下文、图片信息和日常经验推测理解词汇和文章的含义。  查字典学习无法理解的新词。  根据理解做阅读笔记。  同伴交流，答疑解惑，互相学习。  4. Little Teachers teach the other children’s animal friends.  (1) Please read the next three paragraphs. Underline the new words and phrases.  (2) Finish the mind map. Write down the key words.  (3) Talk with your desk mate, study the passage each other.  (4) Little teach teach the animal friends. （同时完成黑板上的导图）  Mike’ s animal friend  Liu Tao’ s animal friend  Su Hai’ s animal friend ——wing tail   1. 校对导图信息 2. Read and think   How do you introduce your animal friend?  Learn tip: 总体印象-细节描写-能力爱好  **Step 4 Reading**  跟读Story time，引导学生模仿语音语调  **Step 5 Think and write （P.28）**   1. Think and write 2. Read and say 3. Check the answers   4.情感提升：Love animals, make friends with animals!  **Step 6 Homework**   1. Copy the new words and phrases. 2. Read and recite the Story time. Preview Fun time and Culture time . 3. Introduce your animal friend.   板书设计：  Unit 3 Our animal friends  I have an animal friend. It is…  It has…  It can… | | | |  | |