译林版小学英语五年级下册

Unit 4 Seeing the doctor

Period 1

一、学习内容

Story time

二、学习目标

1. 语言能力

（1）能听懂、会说、会读 feel, should, have a rest, toothache, anything,see the doctor,check,take medicine等单词及词组。

（2）能初步运用句型What’s wrong with you?及回答I have a fever/headache/cold。以及You should/shouldn’t...

2. 学习能力

（1）学生能够在理解的基础上有感情地朗读并合作表演故事。

（2）能够运用所学句型询问他人身体状况以及自己表达感受。

3. 思维品质

学生能够观察图片，获取相关内容信息，理解对话大意。

4. 文化意识

学生能自己表达身体感觉和感受，并会关心他人。

三、教学重难点

教学重点：

1. 能听懂、会说、会读feel, should, have a rest, toothache, anything单词及词组。

2. 能初步运用句型What’s wrong with you?及回答I have a fever/headache/cold以及You should/shouldn’t...

3. 能较流利、有感情地朗读故事。

教学难点：

1. 能初步运用句型What’s wrong with you?及回答I have a fever/headache/cold以及You should/shouldn’t...

2. 学生能够在理解的基础上有感情地朗读并合作表演故事。

3. 能够运用所学句型询问他人身体状况以及自己表达感受。

四、教学流程

Step 1: Pre-reading

1. Let’s enjoy a song

T: What’s the matter with the animals in the song？

【课堂活动】知识配对

What’s the matter with the animals？ the penguin, the hippo, the elephant?

将词组选项与动物配对

1. Let’s think

T: If we don’t feel good, what should we do?

S: ....

T: We should go to see the doctor.

Today, we’ll learn Unit 4 Seeing the doctor. (揭题)

Step 2：While-reading

1. watch and answer

Su Hai and Mike are ill, what’s the matter with them? Let’s watch and answer.

S: Su hai has a fever. Mike has a toothache.

Learn toothache, 总结body＋ache,学习backache, earache, stomachache...

1. Think and say

T: What do the doctors usually do? There are three steps.

First, ask. Then, check. Finally, advise.

1. Let’s learn?

T: How does the doctor ask?

What’s the matter =What’s wrong with you? --- It’s ask.

问答练习: (出示图片)

What’s wrong with...？

...have/has...?

1. Think and say

Let me check. ------ It’s check.

You should.... ----- It’s advise.

1. Listen and learn
2. What should I do?
3. Learn some phrases:

drink some warm water

have a rest

take some medicine

1. Read and imitate
2. Read in roles
3. Complete the case of illness

【课堂活动】选词填空

Step 3: Post-reading

1. Read and write

Complete Mike’s case of illness

【课堂活动】选词填空

1. Read and learn

What’s wrong with you? --- It’s ask.

Do you eat a lot of sweets? ------ It’s check.

You shouldn’t.... You should ----- It’s advise.

1. Let’s learn

shouldn’t eat too many sweets

should brush one’s teeth

T: What else should Mike do?

1. Read and imitate
2. Dub the story
3. Think and discuss
4. T: Mike comes out from the hospital. He wants to send a moment.

I have a \_\_\_\_\_\_\_\_\_\_. I can't \_\_\_\_\_\_\_\_\_\_\_\_.

I have to go to see the \_\_\_\_\_\_\_\_.

I shouldn't \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Oh! Goodbye! My friends! I can do it well.

1. Complete the moment.
2. Discuss: What do Mike’s parents and friends say under his moment?

Dad:

Mum:

Wang Bing:

Liu Tao:

1. Think and advise

T: Mike is fine now. He goes to school, but he finds Yang Ling is not at school. She is ill, she gets the flu and has to stay at home.

To fight with the virus, what should /shouldn't Yang Ling do?

【课堂活动】趣味分类

should have a good rest/take some medicine/drink warm water/...

shouldn’t watch TV all day/go to bed late/...

T: Good habits, good health.

1. Think and advise

How to keep healthy？

【课堂活动】分组竞争

Keep healthy, love your life. 好习惯使你健康。保持健康，热爱生活。

Step 4: Homework

1. Read the story and try to retell it.

2. Do a role play and make a dialogue about seeing the doctor.

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五、板书设计

Unit 4 Seeing the doctor

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| --- | --- | --- | --- |
| Su Hai | | Mike | |
| ask | What’s wrong with you?  ...have/has... | | |
| check | feel cold | | can’t eat anything |
|  | have a headache | | have a toothache |
|  | have a fever | |  |
| advise  should | have a rest | | brush his teeth in the morning and before bedtime |
|  | take some medicine | | … |
|  | drink some warm water | |  |
| shouldn’t | … | | eat too many sweets |

Keep healthy, love your life.